Skyview High School Assessment Workshop
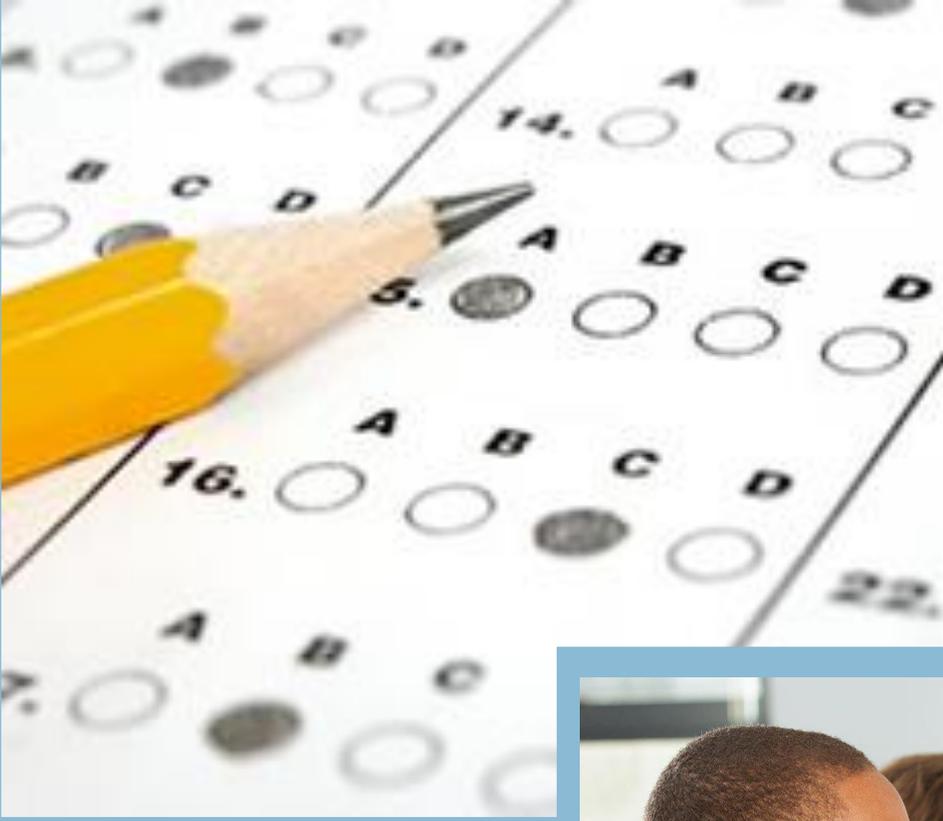
Facilitated by : Ms. Pulliam

Date : January 26,2023

Time: 5:30- 6:00

Federal Programs
Fulton County Schools

Parents will be able to…

- Understand the purpose of assessment

- Understand the different types of assessment and their uses

- Distinguish between the various assessments used in Fulton County Schools

- Access additional resources

1

Screening, Diagnostic, and Progress Monitoring Assessments

2

Standards-Based Assessments

3

State and National Assessments

Fulton County Schools
Where Students Come First

Screening, Diagnostic, and Progress Monitoring

- Universal Screening Assessments
- Diagnostic Assessments
- Progress Monitoring Assessment

1

Screening, Diagnostic, and Progress Monitoring Assessments

Screening, Diagnostic, and Progress Monitoring Assessments should not be used as grades
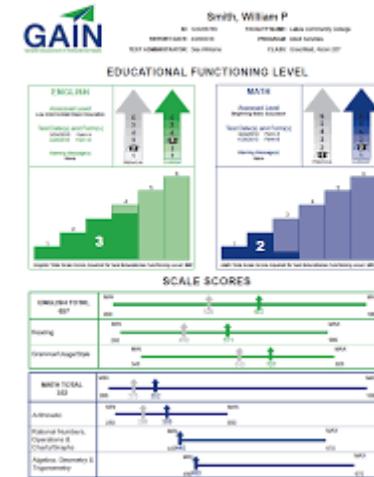
Universal Screening & Diagnostic

- Determines a student's **overall academic performance** level
- Identifies students who may benefit from **additional services** or supports
- Identifies student **strengths and weaknesses**
- Pinpoints **specific learning needs** to guide academic curricular and instructional decisions
- Monitors student **growth**

Reading Plus Placement Assessment Administered During Orientation

1

Why?

Progress Monitoring

- Used for students receiving **academic support/interventions**
- Given **frequently** to measure the development of **foundational skills** needed to master standards
- **Finely-tuned**
- Measure **incremental growth**

GAIN Assessment
Administered 3X Yearly

1

Standards-Based Assessments

Used before, during, or after instruction to monitor student progress towards grade level standards

- Pre-Assessments
- Formative Assessments
- Unit/Summative Assessments
- Benchmark Assessments
- Authentic Assessment
- Recovery Assessment

2

Standards-Based Assessments

Fulton County Schools
Where Students Come First

Why?

Pre-Assessments

Administered during Credit Recovery Courses

- Occur **prior to the start** of an instructional cycle
- Measure a student's **prior knowledge** and **skills**
- Designed to **inform teacher's instruction** and **respond to student needs**
- Not used for a student's grade

PREASSESSMENTS
GAUGING PRIOR KNOWLEDGE

Why? **Unit/Summative Assessments**

- Administered at the **end of an instructional cycle**
- Used to **evaluate student mastery** of the standards
- Can be used to determine a student's grade.

All grades/courses

2

Why?

Authentic Assessments
Projects, Discussions, Labs, etc.

- Requires that students engage with **real-life** problems, issues, or tasks for an audience who cares about or has a stake in what students learn
- Enables students to make sense of and apply what they have learned and to establish **clear connections** between what they have learned in schools and the world in which they live
- Can be used as a grade

State and National Assessments
- Standardized criterion-referenced assessments
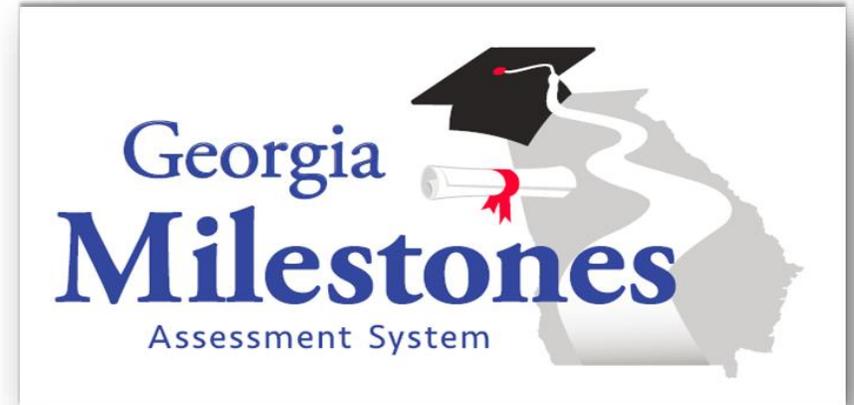- Standardized norm-referenced assessments

3

State and National Assessments

Why? **Standardized Criterion-Referenced Assessments**

- Evaluates learning at the end of a long-term instructional period (e.g., end of course or grade)
- Determines whether each student has achieved **proficiency** on a set of required skills and concepts
- Should not be used as a grade *except as required by state law*

Georgia **Milestones** Assessment System

Specific courses set by Georgia DOE

Fulton County Schools
Where Students Come First

Georgia Milestones
Assessment System

Grade	End of Grade (EOG) Milestones
3rd – 4th Grade	ELA, Math
5th Grade	ELA, Math, Science
6th – 7th Grade	ELA, Math
8th Grade	ELA Math, Science, Social Studies

End of Course (EOC) Milestones
Algebra I
American Literature and Composition
Biology
U.S. History

- Administered on the computer
- Students score in four categories: *Beginning, Developing, Proficient, or Advanced*
- Provides valuable information about student learning to students, parents, teachers, district staff, state, and community stakeholders

3

Standardized Criterion-Referenced Assessments

English Language Learners

Why? **Standardized Norm-Referenced Assessments**

- Evaluate students on **broad areas** of knowledge
- Serve to **classify** or **rank** students on a continuum of achievement compared to their peers
- Not used as a grade

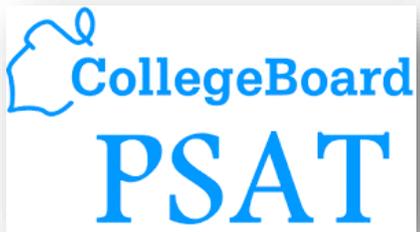**NWEA map™ GROWTH**

Grades 2, 4, 7, & 9-12

3

Standardized Norm-Referenced Assessments

Grade 12

Grade 11

Grades 9-11

Other assessments may be used to evaluate students for program eligibility
(gifted, special education, etc.)

3

- Fulton County Schools Board Policy II – Assessment Plan
- Fulton County Schools Board Policy IHA – Grading and Reporting System
- Georgia Department of Education Georgia Milestones Assessment System
    - Milestones Experience Online Testing
    - Milestones Resources
- i-Ready Family Center
- MAP Family Toolkit

If you have any questions, please do not hesitate to reach out!

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Please scan the QR code or select the link below to complete the survey!

Evaluation Link 2022-2023
https://bit.ly/FCSEvaluation_Survey
Right Click hyper-link select Charter Schoo